

Z

hdk

Zürcher Hochschule der Künste
Bachelor of Arts in Design

(Usability) Testing

Service Design I 19th of April 2022

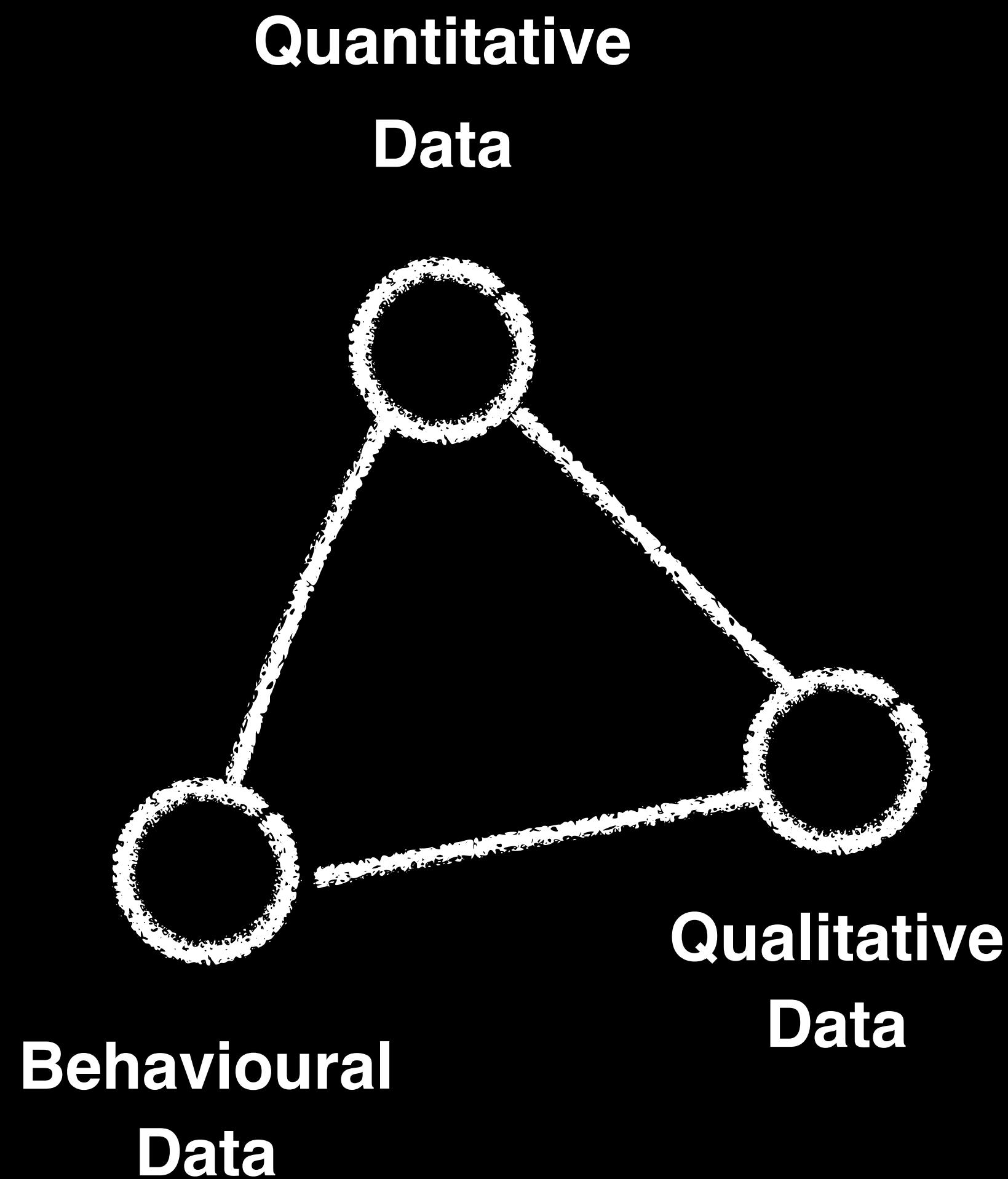
Florian Wille

Let's start with data

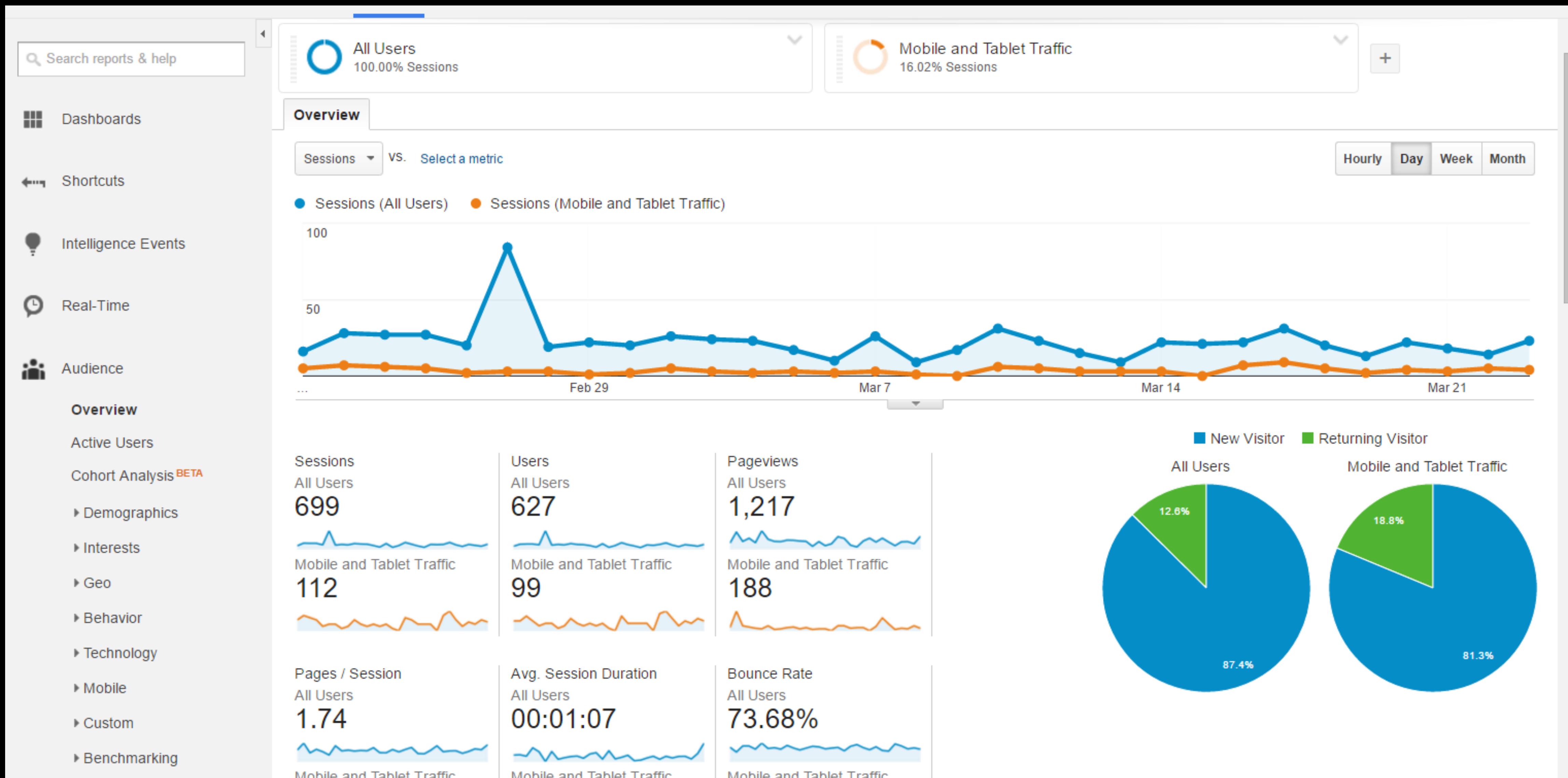
Combining quantitative, qualitative and behavioral data to triangulate unmet user needs.

vgl. Zachary Schendel (Director UX Research at Netflix)

Triangulation



Quantitative Data I Example: Google Analytics

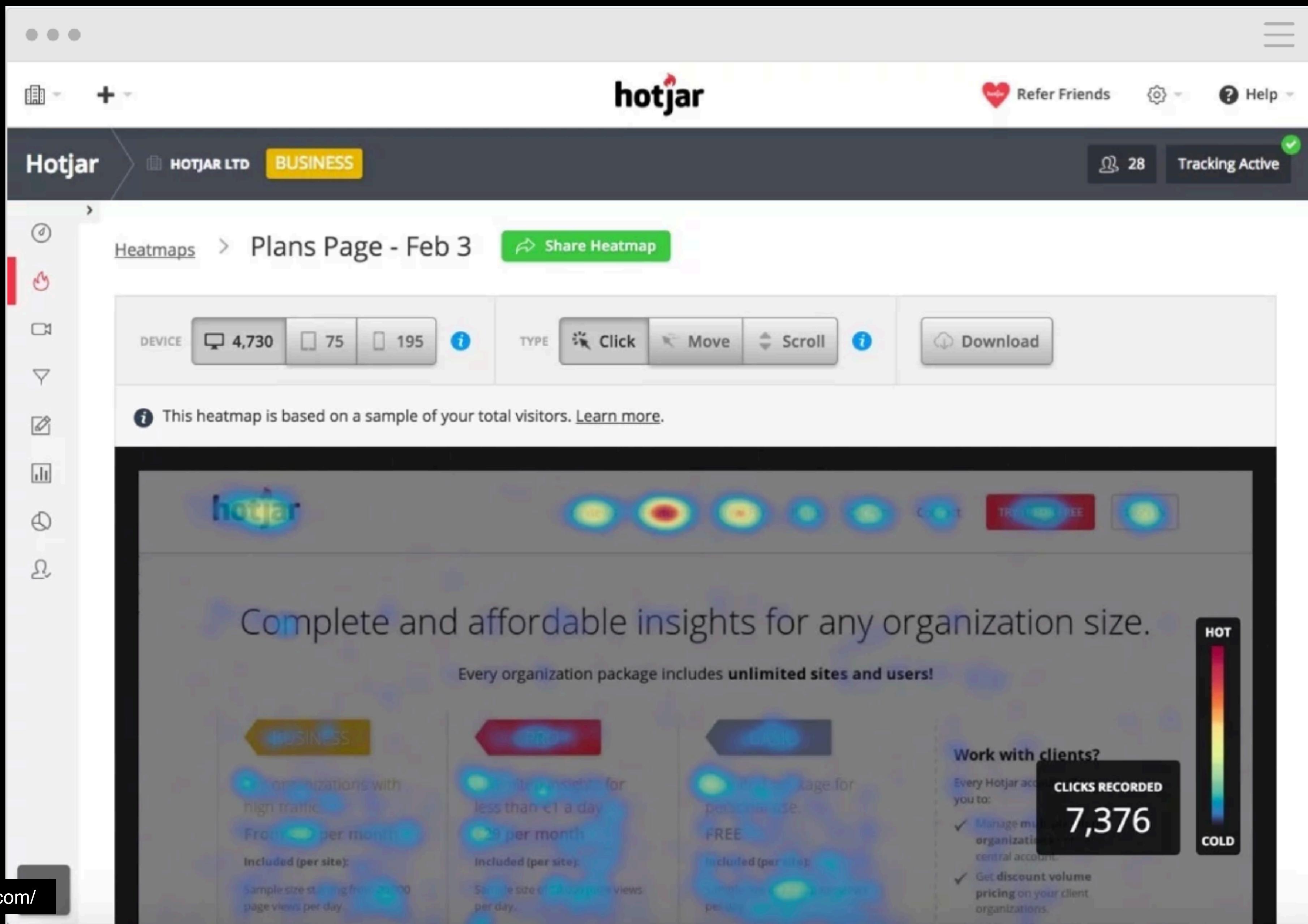


Quantitative Data | Micro-Feedback

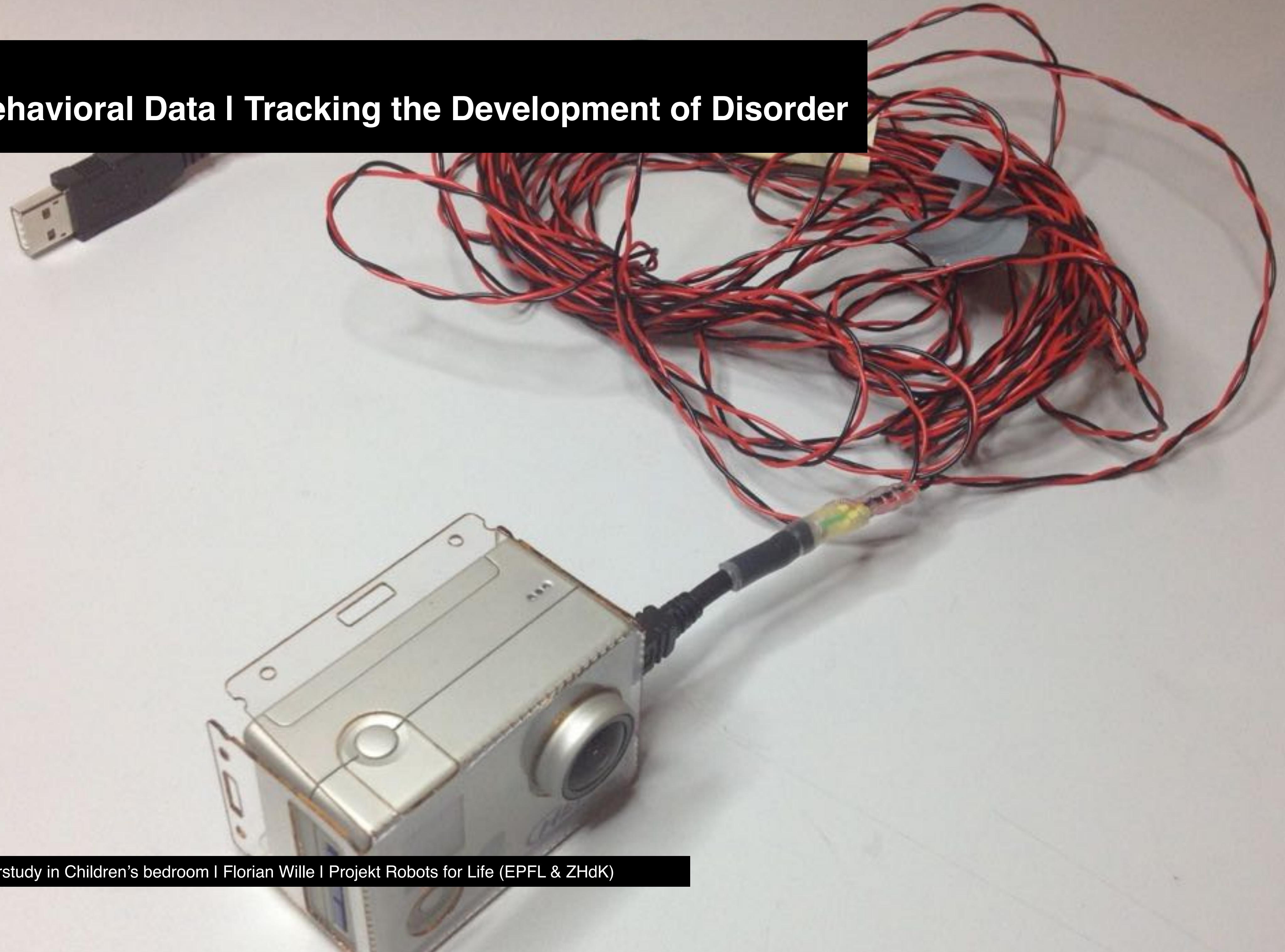
Hilf mit,
uns zu
verbessern!



Behavioral Data | Tracking Mouse Movement



Behavioral Data I Tracking the Development of Disorder



Behavioral Data I Tracking the Development of Disorder



Behavioral Data I Tracking the Development of Disorder

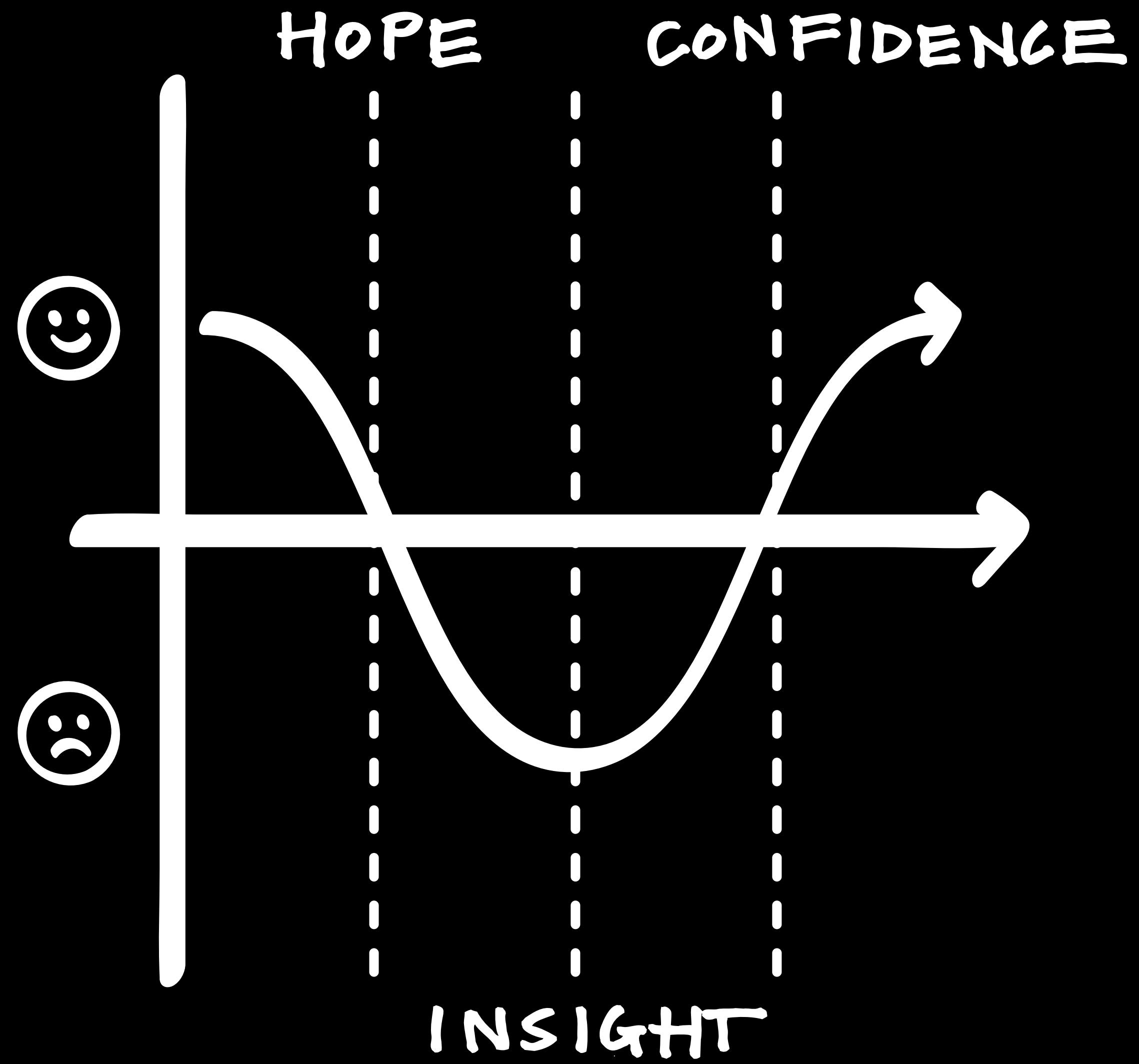


Qualitative Data I Testing Usability



The truth of the matter is that pretty much of all our methodologies for quantitatively evaluating user interfaces suck.

Henry Lieberman (2008)



How the journey of a project feels

IDEO

Formative vs. Summative

In contrast to the evaluation of results (summative evaluation) - which ultimately only determines a comparison between the postulated and achieved target state - interventions or corrections of ongoing measures are made on the basis of the achieved (interim) results of formative evaluation in order to increase the probability of target achievement.

http://de.wikipedia.org/wiki/Formative_Evaluation (translated)

Im Unterschied zur Ergebnisevaluation (summative Evaluation) – die letztlich nur einen Vergleich zwischen postuliertem und erreichtem Zielzustand ermittelt - werden aufgrund der erzielten (Zwischen-) Ergebnisse der formativen Evaluation Interventionen bzw. Korrekturen laufender Maßnahmen vorgenommen, um die Wahrscheinlichkeit der Zielerreichung zu erhöhen.

Test Settings

Lab Testing



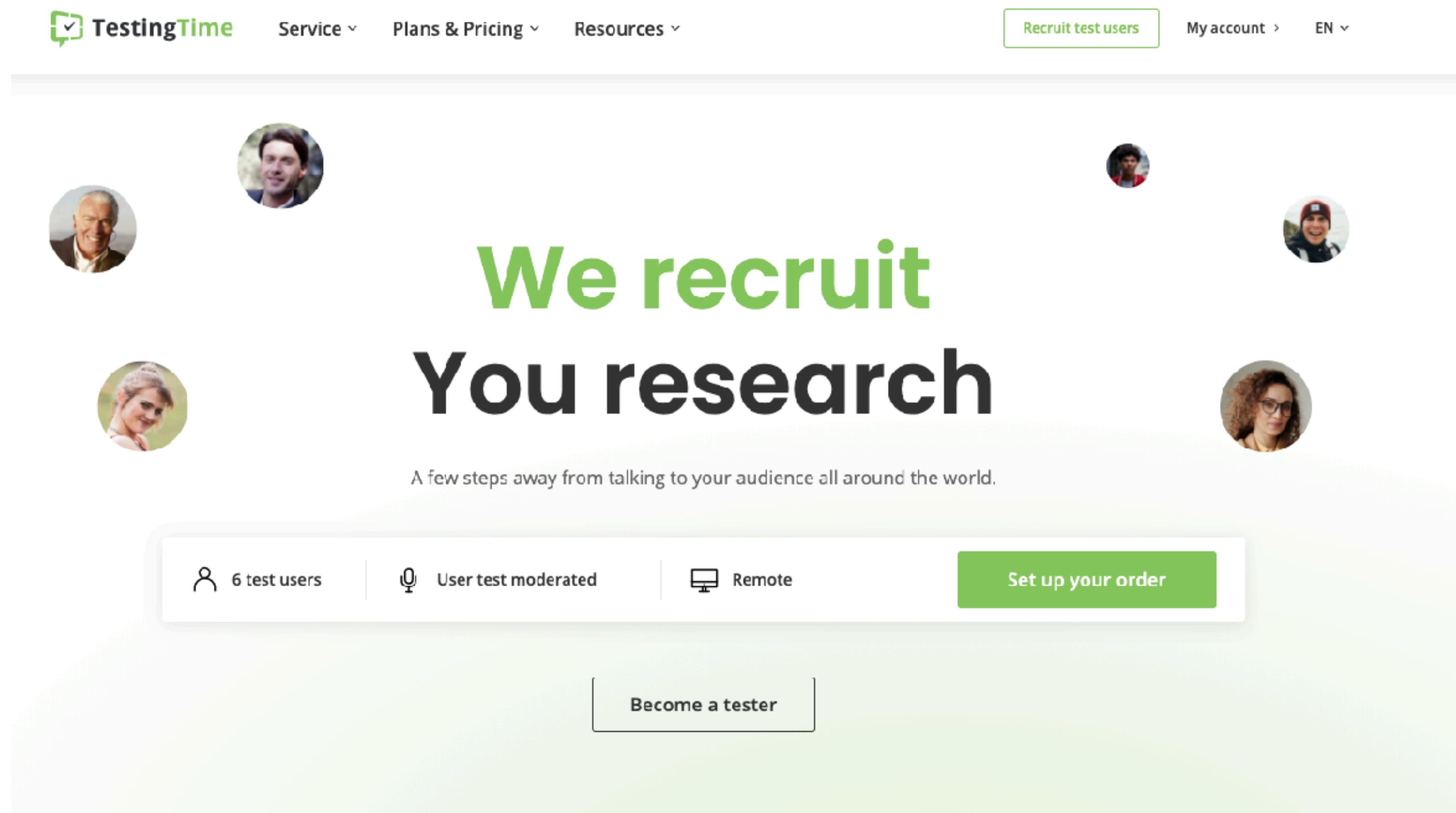
A medium shot of a woman with long dark hair, wearing a light-colored top, sitting in front of a window. She is looking slightly to her left with a neutral expression. The background shows a blurred view of trees and foliage outside the window.

Remote Testing

(moderiert / unmoderiert)

Remote Testing

How to find Test Subjects



The screenshot shows the homepage of TestingTime. At the top, there's a navigation bar with the logo 'TestingTime' (a green speech bubble icon), followed by 'Service', 'Plans & Pricing', and 'Resources'. On the right side of the nav bar are 'Recruit test users', 'My account', and 'EN'. Below the navigation, there's a large central text area with the heading 'We recruit' in green and 'You research' in black. Seven small circular profile pictures of diverse individuals are arranged around this text. Below the main title is a subtitle: 'A few steps away from talking to your audience all around the world.' At the bottom of the main section, there are four status indicators: '6 test users' (with a person icon), 'User test moderated' (with a checkmark icon), 'Remote' (with a computer monitor icon), and a green 'Set up your order' button. A 'Become a tester' button is also visible.

01.

Describe your target group

Choose between 'Remote', 'At your location' or 'At the test

DOG OWNER

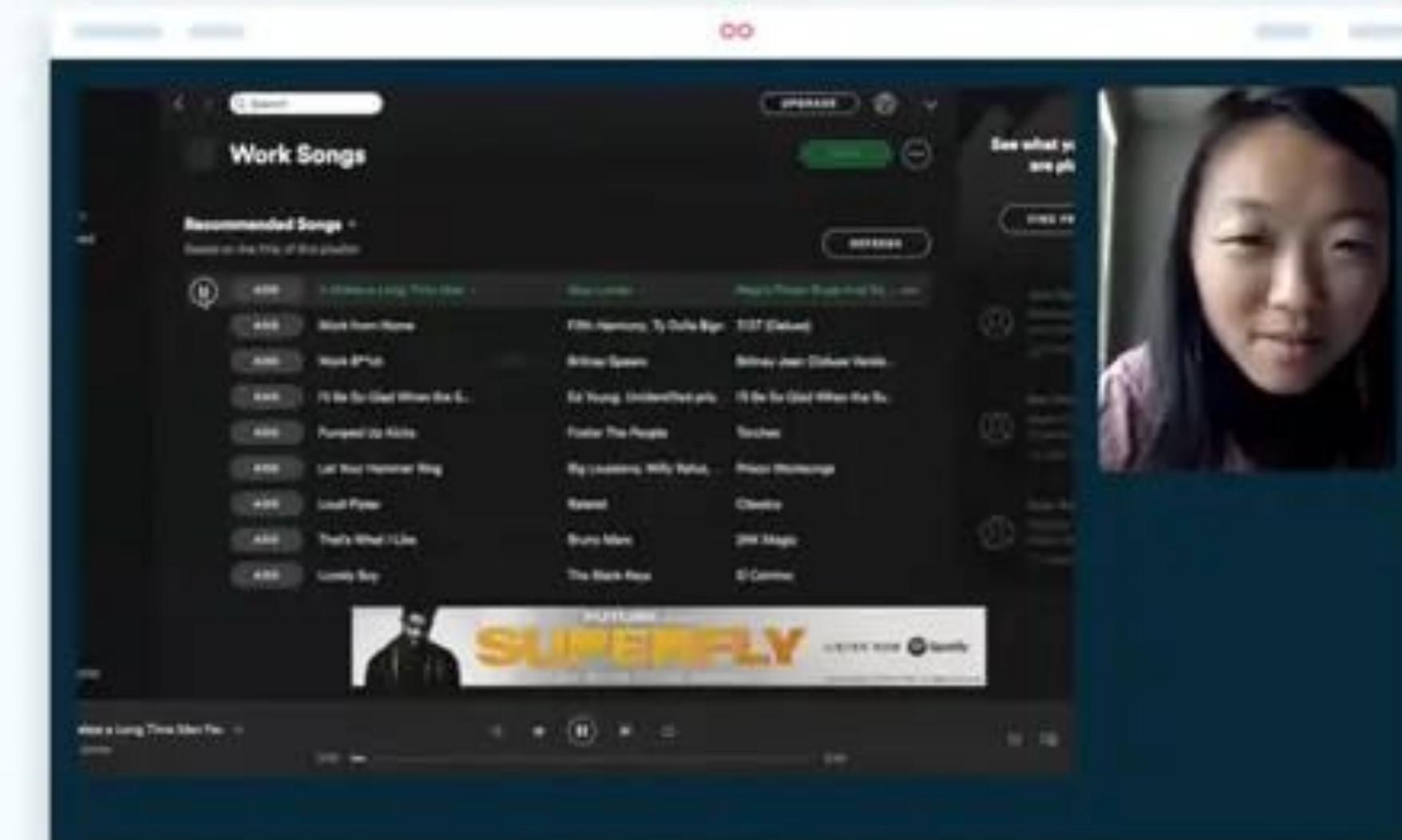
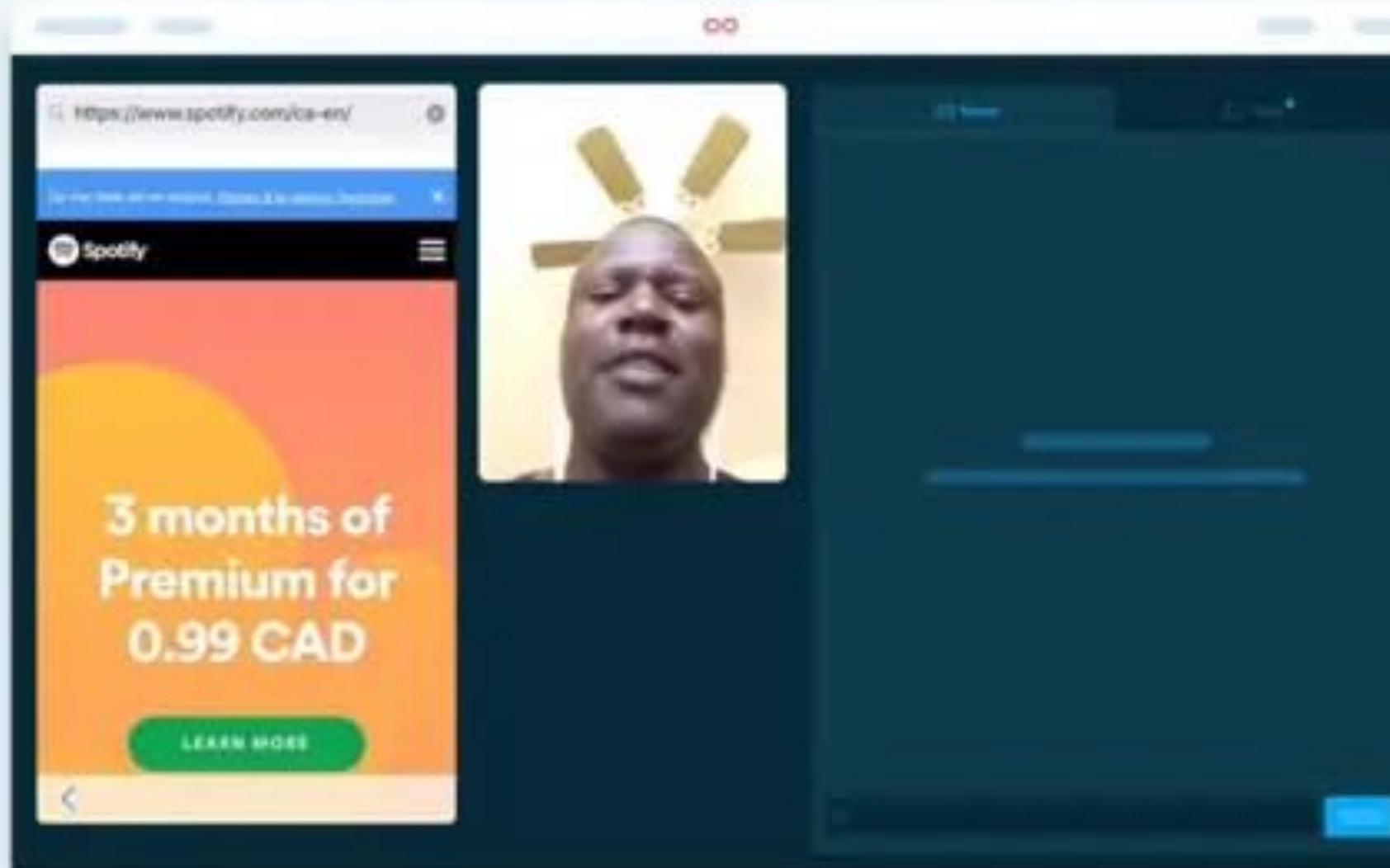
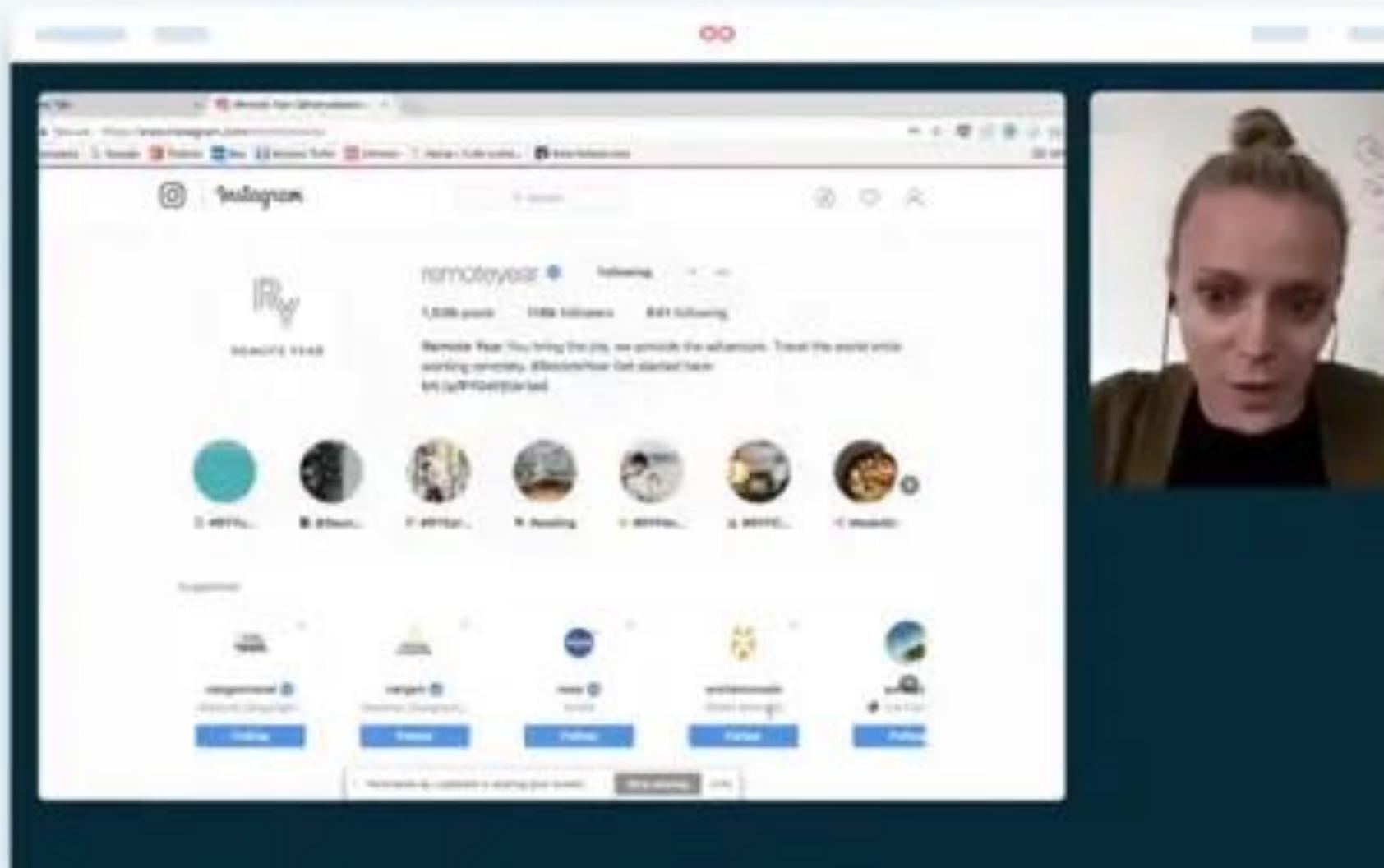
SPEAKS ENGLISH

FEMALE

Recruit yourself or use a Service.

Remote Testing

Conduct Remote Tests



<https://lookback.io/>

A woman with blonde hair tied back is standing behind a Starbucks counter, facing a customer. She is holding a smartphone in her right hand and gesturing with her left hand. On the counter in front of her is a laptop displaying a mobile application interface, a smartphone showing a different app, and a Starbucks drink with a green straw. The background shows the interior of a Starbucks with a menu board, a barista at work, and a red and white striped chair.

Guerilla Testing

Testing

How many participants do you need?



Vgl: Nielsen Norman Group - Why you only need to test with 5 users

Summary: Elaborate usability tests are a waste of resources. The best results come from testing no more than 5 users and running as many small tests as you can afford.

Nielsen Norman Group

Testing

Testing & Learning Card

Test Card	
<input type="text"/> Test Name	<input type="text"/> Deadline
<input type="text"/> Assigned to	<input type="text"/> Duration

STEP 1: HYPOTHESIS
We believe that

Critical:


STEP 2: TEST
To verify that, we will

Test Cost:
 Data Reliability:


STEP 3: METRIC
And measure

Time Required:


STEP 4: CRITERIA
We are right if

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Learning Card	
<input type="text"/> Insight Name	<input type="text"/> Date of Learning
<input type="text"/> Person Responsible	

STEP 1: HYPOTHESIS
We believed that

STEP 2: OBSERVATION
We observed

Data Reliability:


STEP 3: LEARNINGS AND INSIGHTS
From that we learned that

Action Required:


STEP 4: DECISIONS AND ACTIONS
Therefore, we will

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Quelle: Strategyzer - <https://strategyzer.com/>

Buchtipp

Giff Constable



Thank you!

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Z — **hdk**

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